

SAVOIR-ETRE, IT'S ESSENTIEL

What do we retain after 15 years of schooling?

Often, it's a face, a voice, a passionate teacher who gave us the desire to learn, who encouraged us. Our **quality of being** is thus primordial in education. Unfortunately, the educational environment does not always favor developing this quality, our *savoir-être*. Rare are the places where we truly learn **to create harmonious relationships with students, parents, colleagues...** Without support and an adapted continued professional development, desire to make a difference fades and motivation becomes limited.

The objective of our training is to cover an ensemble of **the conditions for success in this vocation**, whatever the environment or specificity of your profession in education (teacher, director, pedagogical counselor, coordinator, trainer, assistant, mediator...).

This course gives essential keys that will allow you to begin to develop **a new quality of being**. As you will learn just how much our quality of being impacts the short, middle and long term of our lives, you will see the necessity of opening doors for children and students to **better access their potential and self-confidence**, thereby allowing them to develop harmonious relationships. You will discover insights on how to help children identify their unique talents and their ability to become actors who contribute to a **true evolution of society**.

OBJECTIVES OF THE TRAINING

Our approach develops « **savoir-être** » through a rigorous, logical process. This creates:

- ✓ knowing oneself better, and one's students.
- ✓ gaining awareness of one's own potential and that of children.
- ✓ increased self-confidence and stronger assertive skills.
- ✓ a dynamic of success and cooperation that can be applied in the classroom.
- ✓ positive and constructive communicative skills.
- ✓ more meaning.

OUR PEDAGOGY

COURSE CONTENT

This course will familiarize you with:

- ✓ the discovery of an empathic, comprehensive vision of ourselves as human beings and of our potential;
- ✓ the impacts of our positions as well as our interactions within a classroom, a group, and a society, and
- ✓ key concepts and experiences allowing us to begin to respond to the urgent needs of our ever-evolving world.

All this in the context of current socio-economic and educational trends.



THE METHOD

The richness of this training's pedagogy is based on the alternating of TEACHING and EXPERIENCE in the framework of a global, positive and rigorous approach:

Theoretical teaching on the basis of Psychology for Evolution©:

- ✓ Quality of being, *savoir-être*
- ✓ The 4 Levels of Potential of a Human Being (body, heart, mind, intuition)
- ✓ Potential to Potential Communication, tool for positive communication

Experiences: individual exercises / small group work (**role play on real cases**, time for collective sharing...)

REGISTRATION FORM

Please complete and mail in this form, with your payment, by November 23rd, 2017 (otherwise, contact 01 42 00 72 24).

Living School

6 rue Georges Auric, 75019 Paris

E-mail: administration@livingschool.fr

Name + Last name:

Profession:

Address:

E-mail:

Phone:

I would like to be registered for the **Psychology for Evolution Discovery Course Training for Professionals in Education**

- Saturday & Sunday, November 25th & 26th 2017

I pay the training fee in the amount of:

- 190 € for individuals
- 380 € for organizations (associations, schools, businesses...). Living School is an **accredited training center** (allowing for company-sponsorship).

and I attach my payment by check, made out to **Living School**.

Date:

Signature:

THE TRAINERS

Julie Foubert: Currently the Senior English Teacher and Manager at **Living School**, Julie began her journey at Living School in 2011. She holds the certification awarded after completing the triennial course founded and taught by Edel Gött, *Incubate an Ethical Project*. She currently teaches and coaches children, parents and staff members based on the innovative concepts and leadership skills of *Psychology for Evolution*®. She continues to train and evolve with this global approach, with the goal of to share the highest quality possible for the betterment of education in France and the wider world.

Gwenola Bliet: After 20+ years of strategical marketing within international groups, and after completing the triennial Ethical Leadership Development Course, Gwenola founded **Infusethic**, a consulting and training firm specialized in Ethical Leadership®. It aims to create the highest quality for all, in the short, middle and long term, while respecting the universal and fundamental needs of human beings touched by the activities of the companies it accompanies. **Infusethic** also helps individuals creating their own companies, as well as individuals wanting to create more quality in their daily lives and through their work. Gwenola also gives lectures and courses at middle schools, high schools, and business and engineering schools.



DATES, HOURS & LOCATION

The next course will take place in the form of a 2-Day class, Saturday & Sunday, November 25th & 26th, 2017

9:00am – 5:30pm each day

Location: Living School, 6 rue Georges Auric, Paris 19th

Fees: 190 € individuals / 380 € companies (Living School is an accredited training center, allowing for company sponsorship)

Living School is an innovative school

Living School is a private, innovative pre-school and primary school, which reason to exist is **to allow, through education and training, the emergence into the world of fulfilled and responsible citizens, contributing to a real evolution of humanity.**

SOME RESULTS

- “I put the success journal into place in my class. For some children, their motivation was multiplied.”
- “I was able to re-inspire confidence in some children who were failing academically.”
- “Since the training, I have been really zen in class, I don’t get upset anymore and I feel more joy when I’m with the children.”
- “With regards to my colleagues and my supervisors, I am more assertive with my opinions and I share more easily.”
- “I was able to develop a better climate of cooperation.”
- “I handle the violent behavior of some children better than I did before.”
- “My students (25 between ages 3 and 5) started their success journals yesterday...a success in itself!”

Participant Feedback

Véronique, founder of a center for children: *“I finished the training at Living School on savoir-être. It is at a remarkably high level of quality. It is indispensable for ALL because it brings propositions to the table to put into place right away!”*

Yanek, 1st grade teacher: *“I could immediately test the efficiency of the changes in my behavior by looking at the children’s energy and work in class. I gave smiles back to the children by encouraging and praising the images they had of themselves. I perceive very clearly that as a complement to any pedagogical method, it is fundamental to manage, with full consciousness, our own quality of being, for the well-being of the child, but for ourselves, too. This training was a key step for me. An absolute must!”*

Joseph, 4th grade teacher: *“An extraordinary training that has the audacity to break from the paradigm that is currently in place in the creation of educational trainings in France.”*

Avila, experienced teacher: *“It was very enriching! This positive look each of our potentials was evident, an illumination.”*

Adélaïde, teacher: *“This training was full of emotions as well as content, and it was a breath of fresh air! It allowed me to discover a vision of a global education, and it gave me back my desire to accelerate projects that really matter to me.”*

To be fulfilled, to fulfill others, & to innovate!



Psychology for Evolution® Discovery Course

for education professionals

An indispensable training for people working with children and young people!

Rendez-vous for this 2-Day course:

Sat. Nov. 25th & Sun. Nov. 26th,
9:00am-5:30pm each day

Location: Living School
6 rue Georges Auric, Paris 19^{ème}
Metro Ourcq

Contact: 01 42 00 72 24
www.livingschool.fr
administration@livingschool.fr

